



جامعة حائل

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



Dr. Imran Khan

Assistant Professor
in

Assistant Professor of Linguistics
Department of English Language, College of Arts,
Ha'il, Kingdom of Saudi Arabia
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Phone:

(PhD) in English Language Studies (Reading) (2011) University Sains
Malaysia, Pinang, Malaysia

Doctoral Thesis: "An Evaluation of Classroom Instruction and
Assessment Practices and Their Effects on Learners' Reading
Performance in Selected Secondary Schools in Pakistan: A Case
Study".

M.A in English (1996) University of Karachi, Pakistan

BA (Honors) English (1995) University of Karachi, Pakistan

Google Scholar: <https://scholar.google.com/citations?user=fXF3ssAAAAJ&hl=en>

Researcher Gate: <https://www.researchgate.net/home>

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Courses Taught: Advance Writing, History of English Language, Reading, Vocabulary
Building, Morphology and Syntax, Linguistics, Speech, 1st Language Acquisition

Research Interest: Reading Assessment and Instruction, Technology Integration,
Academic Writing, Critical Discourse Analysis, Assessment and Grading of Language

Recent Publications: Khan, I. Khan, N., Jazim, F., Al-Mamary, Y. H., Abdulrab, M., and Al-Ghurbani, A. M.
(2021). The effect of external factors in use of technology among Ha'il university academic faculty: evidence from
Saudi Arabia. Journal of Applied Research in Higher Education. © Emerald Publishing Limited, 2050-7003. DOI
10.1108/JARHE-04-2021-0140

Soomro, A.H., Khan, I., & Younus, M. (2019). Top down, bottom up and classroom reading anxiety and their
effect on reading performance of undergraduate engineering students in Pakistan. Journal of Applied Research
in Higher Education, 11(3), 590-603. <https://doi.org/10.1108/JARHE-07-2018-0138>